

E-TWINNING PROJESİ

PROJE ÖĞRETMENİ: AYŞE KAYA

PROJE ADI: MIT in Career Path

2020/2021 EĞİTİM ÖĞRETİM YILI HACI ZARİFE ÇELEBİ AYGAR ANADOLU LİSESİ



MIT IN CAREER PATH / LET OUR INTELLIGENCE BE OUR GUIDE

People still maintain the incomplete sentiment that "success" is coupled with a standardized score or a high IQ career. This can really limit someone's perspective for career possibilities if they don't relate to this standard definition of success.

If we broaden our horizon to encompass a wider range of diverse aptitudes, we can find a career where our natural strengths and talents shine. One way to expand on career possibilities is to use the theory of multiple intelligences.

The term "multiple intelligences" was coined by developmental psychologist, Dr. Howard Gardner in 1983, as a way to describe peoples' natural inclination for learning and engaging in the World. Gardner proposes that we all have at least eight different intelligences, and maybe more. He also suggests that environments, cultures, and genetic makeups will determine how all of our

intelligences work together they seldom operate in isolation and also which of the intelligences is more fully developed.

With this project, by creating an awareness about Multiple Intelligences, we can help our students make smart career choices by helping them understand the many ways they are intelligent.

TARGETS OF THE PROJECT

Recognize the eight multiple intelligence areas and to discover our dominant intelligence areas

Research, recognize and identify professions suitable for our dominant intelligence areas

Knowing the professions and making choices suitable for ourselves

Exploring the relationship between areas of intelligence and effective career planning

Improve our self-awareness

WORKING PROCESS

DECEMBER – Starting the Project, Adding students to twinspace, Getting parental permits, Determination of project and twinspace rules, First Online Meeting of teachers, Implement project start-up questionnaire for the students and teachers

JANUARY – Logo ,Slogan and Poster Competitions , First Online Meeting of Students, Organizing the Twinspace pages and forums

FEBRUARY - Applying multiple intelligence tests to our students and determining the dominant intelligence areas , Recognizing Linguistic and Logical-mathematical Intelligences, Organizing an Online Meeting with a Professional of related Intelligences,

MARCH –Recognizing Spatial and Kinesthetic Intelligences, Organizing an Online Meeting With A Professional Of Related Intelligences

APRIL – Recognizing Musical and Naturalist Intelligences, Organizing an Online Meeting With A Professional Of Related Intelligences

MAY- Interpersonal and Intrapersonal Intelligences , Organizing an Online Meeting With A Professional Of Related Intelligences

JUNE- Preparing A Common Product For The Project By Forming Mixed Student Teams ,

Project Evaluation Meeting, Implement project start result questionnaire for the students and teachers, Closing the Project

EXPECTED RESULTS

Students will recognize the eight multiple intelligence areas and discover their dominant intelligence areas

Students will get to know different professions and be aware of professions

Students will gain self-awareness and make a better career plan

Students will gain digital skills thanks to different web 2 tools that will be used during the project.